

Name:
Teacher:



Plainville Public Schools
Plainville, Massachusetts

8/14/2024
School Year 2024-2025
Grade 1

English Language Arts			
Reading	T1	T2	T3
Asks and answers questions about key details in a text			
Identifies basic similarities and differences between two texts on the same topic			
Reading Foundational Skills	T1	T2	T3
Knows and applies grade level phonics and word analysis skills in decoding			
Recognizes and reads grade-appropriate irregularly spelled words (trick words)			
Reads with sufficient accuracy and fluency to support comprehension			
Writing	T1	T2	T3
Structures writing to meet a specific purpose (narrative, expository, opinion)			
Speaking and Listening	T1	T2	T3
Follows rules for speaking and listening during conversations			
Participates in group/partner discussions and can recount key details and ideas			
Asks questions to clear up any confusion about topics and text			
Language Standards	T1	T2	T3
Prints all upper and lowercase letters			
Uses punctuation at the end of sentences			
Spells words that follow a spelling pattern			
Spells frequently occurring irregular words (trick words)			
Acquires and uses grade appropriate vocabulary			

Mathematics			
Operations and Algebraic Thinking	T1	T2	T3
Solves addition and subtraction word problems up to 20 with unknowns in all positions			
Understands the relationship between addition and subtraction			
Adds and subtracts within 20			
Adds and subtracts within 10 fluently			
Understands the meaning of an equal sign			
Determines the missing number in addition and subtraction problems			
Number and Operation in Base Ten	T1	T2	T3
Counts to 120 starting at any number			
Reads numbers to 120			
Writes numbers to 120			
Identifies the tens place and the ones place in a two digit number			
Models the numbers 11 – 19 using the tens and ones			
Identifies how many tens are in the numbers 10, 20, 30, 40, 50, 60, 70, 80, 90			
Compares the value of two digit numbers			
Given a target number, finds 10 more or 10 less without counting			
Uses strategies to add and subtract			
Explains thinking to others			
Science			
Standards	T1	T2	T3
Constructs explanations and designs solutions			
Obtains, evaluates and communicates information			
Analyzes and interprets data			
Social Studies			
Standards	T1	T2	T3
Identifies temporal sequences such as days, weeks, months, years, and seasons			
Uses words and phrases related to time and recognizes the existence of changing historical periods			
Gives reasons for celebrating the events or people commemorated in national and Massachusetts holidays			

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Achievement Evaluation Key

4 – Applying standards at complex levels: The student applies key concepts, processes, and skills required of the standards at a complex level in the current trimester
3 – Meeting standards: The student grasps and applies the key concepts, processes, and skills required of the standards in the current trimester
2 – Making progress toward standards: The student is beginning to grasp and apply the key concepts, processes and skills required of the standards in the current trimester
1 – Making minimal progress toward standards: The student is having difficulty grasping key concepts, processes and skills required of the standards in the current trimester
NA - Not Applicable in the current trimester

Attendance

	T1	T2	T3
Absences	0	0	0
Tardies	0	0	0
Dismissals	0	0	0

Assigned to Grade _____

Learner Qualities	T1	T2	T3
Work Habits			
Advocates for self when assistance is needed to be successful			
Follows directions			
Stays on task			
Works cooperatively			
Follows classroom routines			
Social			
Accepts responsibility for choices			
Demonstrates self-control in structured settings			
Shows respect towards students			
Shows respect towards adults			

Learner Qualities Evaluation Key

C - Consistently meets expectations without prompting
O – Often meets expectations
I – Inconsistently meets expectations
R – Rarely meets expectations
NA - Not Applicable

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Art			
Achievement Essential Standards	T1	T2	T3
Demonstrates an understanding of the elements of design (eg. Shape, line, color, form, texture) being focused on in their artwork			
Demonstrates knowledge of methods, materials and techniques			
Learner Qualities	T1	T2	T3
Demonstrates self-control of body, personal space and voice			
Respects materials being used			
Participates and shows effort			
Music			
Achievement Essential Standards	T1	T2	T3
Demonstrates an understanding of melody through instrumental and/or vocal performance			
Demonstrates an understanding of rhythm through movement, instrumental and/or vocal performances			
Learner Qualities	T1	T2	T3
Is a well-mannered performer and audience member			
Participates and shows effort			

Physical Education			
Achievement Essential Standards	T1	T2	T3
Applies movement concepts to extend versatility and improve physical performance			
Utilizes a variety of manipulative, locomotor and non-locomotor skills as individuals and in teams			
Learner Qualities	T1	T2	T3
Demonstrates self-control of body, personal space and voice			
Stays on task while working cooperatively			
Listens and follows directions			
STEM			
Achievement Essential Standards	T1	T2	T3
Asks questions and defines problems			
Plans and carries out investigations			
Learner Qualities	T1	T2	T3
Collaborates and communicates with peers			
Demonstrates respect to teachers and peers			
Participates fully and demonstrates a growth mindset			

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Teacher Comments	
Trimester 1:	
Trimester 2:	
Trimester 3:	